

授業科目名(英文名) / Course Title	Globalization and Society / Globalization and Society		
代表教員(所属) / Instructor	未定(国際学部)		
代表以外教員 / Other Instructor			
授業種別 / Type of Class	講義	時間割コード / Registration Code	K170566
ナンバリング / Numbering	3Z56221F		
開講学期曜日時限 / Period	2024年度 / Academic Year 前期不定時 / First semester 他 / Oth.	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
A L 度 (Active Learning)	AL80		
ブレンディッド・ラーニング (Blended Learning)	実施していない		
実務家による授業回数	15回		
実務経験の内容、及び当該授業への実務経験の活かし方 / Instructor's practical experience and how it is utilized for this course	<p>I worked for the Ministry of Foreign Affairs for about 20 years, serving in embassies in Bangladesh, Jordan, and Sudan, as well as the consulate general in Chicago. During my career in the Foreign Service, I worked on official development assistance (ODA), economic diplomacy, and international exchange. Drawing on these experiences, I will deliver lectures on global perspectives, living in the global era, and cross-cultural communication.</p> <p>外務省職員として約20年間、外務省やバングラデシュ、ヨルダン、スーダンの日本大使館やシカゴの日本総領事館で勤務し、政府開発援助(O DA)や経済外交、国際交流などに従事してきた。これらの経験を活かし、グローバルな視点でのものの見方、グローバルな時代の生き方や異文化コミュニケーションについての講義を行う。</p>		
地域に関する実践科目			
授業の内容 / Course Description	<p>This course will provide students with a comprehensive understanding of the complex dimensions of globalization at the local, national, and international levels. Students will research and present economic, environmental, cultural, and educational aspects of globalization in groups and discuss the interconnectedness of globalization as it currently affects us and is changing the world. Some games will be introduced to facilitate understanding of global challenges and interaction among students.</p>		
授業の達成目標 / Course Goals	<p>At the end of the course, participants are expected to:</p> <ol style="list-style-type: none"> 1) express their ideas about global issues; 2) analyze the global interconnectedness of our world; 3) be responsible global citizens; and 4) enjoy communicating in English. 		
学修・教育目標との関連 / Educational Goals	この授業は、全学共通科目の"Learning+1"が目標とする「英語運用力や異文化社会およびグローバルな共生社会への知識を深め、国際的なフィールドでの実践力を身につける」と関連します。		
前提とする知識 / Prerequisites	<p>There are no prerequisites for this course. This class doesn't need advanced level English skills, so please don't hesitate to join this English-speaking class! In this class, we help each other to learn more about ourselves and our societies. Be active and have a fun!</p> <p>Also, this class intends for the students who are planning to go study abroad, or to join overseas internship program, or to do volunteer activities abroad, even though they are not yet good at English.</p>		
関連科目 / Related Courses	基盤教育科目「SDGs入門」；国際学部「グローバル教育論」 「国際インターンシップ」；共同教育学部「ESD教育法」		
授業の具体的な進め方 / Course Methodologies	<p>This course will be a series of workshops consisting mainly of group work and game activities, followed by some lectures. Active participation will be encouraged. On the first day, come prepared to brainstorm and think about globalization around you. At the end of each day, students will write a short essay on the topic of the day (essay writing instructions will be provided in class). The following day, students will be asked to share these essays in groups.</p> <p>The following schedule is tentative and subject to change based on enrollment and workshop progress.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule			

教科書・参考書等 / Textbooks	No text required. Some reading and supplemental materials may be distributed.
成績評価の方法 / Evaluation	"End of day essays 60% (20% each day) Active participation in group work and presentation 40%"
学習上の助言 / Learning Advice	When you communicate, it is more important to have the "willingness to communicate" than to have perfect pronunciation and vocabulary. Even if you speak with a slight accent or make mistakes, you can still communicate effectively. This course will help you gain confidence by providing opportunities to practice your language skills, as well as the basic knowledge of globalization necessary to understand the interconnected world.
キーワード / Keywords	globalization, global issues (development, environment, human rights, peace etc.), sustainable development, SDGs, global citizenship, global competency
SDGsとの関連 / Related SDGs	(10) 人や国の不平等をなくそう (関連大), (13) 気候変動に具体的な対策を (関連大), (16) 平和と公正をすべての人に (関連大)
備考 / Notes	In this class, the students get accustomed with English lectures, discussions and group work so that they become to able to understand global issues and express their own ideas and opinions in English. Therefore, you don't need advanced-level English skills to join this class. This class, of course, welcomes those who are good at English, but please join this class after understanding the aims and English level of this class.

授業計画詳細 / Course Schedule

回 /Time	授業計画 /Class Schedule	授業時間外学修（予習および復習） /Preparation and Review
Session 1	Day 1 Increase awareness of globalization Introduction: definition of globalization	To critically examine the definition provided in class.
Session 2	Historical roots of globalization	To explore additional instances of globalization throughout history.
Session 3	Globalization in our daily lives (brainstorming)	To prepare for brainstorming before class and to organize ideas presented during the session.
Session 4	The economic aspect of globalization (1): the Trading Game	To reflect on the game and understand the nature of the game.
Session 5	The economic aspect of globalization (2): reflection of the Trading Game	To write a brief essay on economic aspect of globalization reflecting on the game and comparing it to the real world.
Session 6	Day 2 Look at globalization from different aspects Discussing topics for a group presentation (group work).	To improve the presentation topic reflecting on the group discussion.
Session 7	Preparing for the group presentation (migration, culture, environment, education, media etc.) (group work)	To complete the research and to practice for the presentation.
Session 8	The group presentation and feedback lecture (1) global issues	To evaluate peers' presentations and self-evaluate of your group's presentation.
Session 9	The group presentation and feedback lecture (2) SDGs	To evaluate peers' presentations and self-evaluate of your group's presentation.
Session 10	Trade-offs in SDGs: The SDGs Action Card Game	To write a brief essay on the trade-offs of the SDGs reflecting on the game.
Session 11	Day 3 Understand the interconnectedness of globalization Spider diagrams of globalization (brainstorming)"	To make a spider diagram and compare it with your peers.
Session 12	Preparing for a group presentation (group work)	To reflect on the group discussion and to practice for the presentation.
Session 13	The group presentation and feedback lecture (1) the interconnectedness of globalization	To evaluate peers' presentations and self-evaluate of your group's presentation.
Session 14	The group presentation and feedback lecture (2) impact of globalization on the local	To evaluate peers' presentations and self-evaluate of your group's presentation.
Session 15	Wrap-up session: to view society at the local, national, and international levels from a global perspective	To write a brief essay reflecting on what you have learned throughout the course.

1単位当たりの標準学習時間は45時間であり、授業外学修時間（予習・復習）や教育効果を踏まえて、授業の形態に応じ、15時間から45時間までの範囲で授業時間を設定しています。そのため、学生は次のとおり、授業時間以外に最大で30時間、自律的に予習・復習を行う必要があります。

> 授業時間と授業時間外学修との関係（1 単位あたり）

- ・ 授業時間：15 時間，授業時間外学修：30 時間
- ・ 授業時間：30 時間，授業時間外学修：15 時間
- ・ 授業時間：45 時間，授業時間外学修：0 時間

授業時間は1 時限（45 分）= 1 時間とみなします。

授業科目の単位数に応じて、1 単位あたりの授業時間及び授業時間外学修時間に単位数を乗じて算出してください。